



PODAR LEARN SCHOOL

Part of Podar International School (Since 1927)

LAVACHHA

**PODAR
EDUCATION
NETWORK**





Primary Classroom



Pre Primary Classroom



Bus Facility



Computer Lab



Assembly



Music



Play Ground



Library



MISSION

TO DEVELOP AND EQUIP THE CHILDREN OF INDIA FOR
THE CHALLENGES OF THE 21ST CENTURY.

VISION

TO BE THE BEST AND BE RECOGNISED AS RAISING THE
TRADITIONAL STANDARDS OF EDUCATIONAL POSSIBILITIES AND
OUTCOMES FOR STUDENTS, PARENTS AND SOCIETY.

VALUES

INNOVATIVE • OPEN • COMMITTED • LONG-TERM

TRUSTEE'S MESSAGE

THE PODAR EDUCATION NETWORK LEGACY IS LONG AND ENDURING. FOR OVER NINE DECADES, THE PODAR FAMILY HAS MADE EDUCATION A MISSION AND QUALITY THE FULCRUM OF THEIR COMMITMENT.

TODAY, PODAR SCHOOLS ACROSS THE NATION CATER TO THE EDUCATIONAL NEEDS OF OVER 2,00,000 LEARNERS ANNUALLY. WE HAVE BEEN ENTRUSTED WITH THEIR FUTURE, THEIR CAREERS AND THEIR LIVES AHEAD. WE NEED TO NURTURE THEM AS LEARNERS, INCULCATE VALUES AND ARM THEM WITH THE NECESSARY SKILLS THAT WILL HELP THEM MAKE THE NATION PROUD.

THE MANAGEMENT OF PODAR BRINGS TOGETHER A GREAT LEARNING COMMUNITY. OUR MISSION IS TO BUILD INDEPENDENT, RESPONSIBLE, GLOBAL CITIZENS THROUGH A WIDELY ACCEPTED CURRICULUM AND PRACTICES THAT ARE FOUNDED ON LEARNER-CENTRIC EDUCATION. THEREFORE, EACH PODAR SCHOOL WILL IMPART WORLD CLASS EDUCATION THROUGH THE BEST USE OF MODERN RESOURCES, DEVELOPING YOUNG MINDS TO THINK, QUESTION AND CREATE,

OUR NETWORK OF SCHOOLS AIM TO FUSE THE STRONG CULTURAL FUNDAMENTALS OF INDIAN SOCIETY WITH ADVANCED LEARNING TOOLS ACQUIRED FROM THE WORLD OVER GIVING EDUCATION AN EXCITING AND DYNAMIC DIRECTION. AS WE OPEN OUR DOORS TO EACH NEW GENERATION OF STUDENTS, EXPECTATIONS RUN HIGH AS WE BELIEVE THAT EACH AND EVERY ONE OF THEM WILL GROW INTO THE STARS IN OUR SKIES. EVERY DAY, EVERY YEAR WE SCALE NEW HEIGHTS, NEVER STANDING STILL.

WE CAN NEVER REST ON THE LAURELS OF OUR PAST BECAUSE EXCELLENCE REMAINS A NEVER ENDING SEARCH.

THE RIGHT APPROACH

IMAGINE

IMAGINE WHAT MORE CAN I KNOW ABOUT THIS?

IDENTIFY

WHAT IS THE TASK?

ORGANISE

WHAT DO I KNOW ABOUT THIS?



EXPLORE



EXPERIENCE

ABSORB

HOW CAN I APPRECIATE THIS BETTER?

REFLECT

WHY DOES THIS EXIST?

ANALYSE

HOW CAN I VIEW THIS FROM DIFFERENT PERSPECTIVE?

QUESTION

WHAT DOES THIS MEAN FOR ME AND MY SURROUNDING?

IDEATE

HOW MANY IDEAS CAN I THINK OF?

LEARN

WHAT HAVE I LEARNED?

EVALUATE

HOW WELL DID I DO?

EXECUTE

LET'S DO IT!

DECIDE

WHICH IS THE BEST IDEA?



IMPLEMENT

HORIZONS OF PODAR EDUCATION NETWORK

GUJARAT

AHMEDABAD (CHANDKHEDA)
AHMEDABAD (VASTRAL)
AMRELI
ANAND
BHAVNAGAR
GANDHIDHAM
GANDHINAGAR

HIMMATNAGAR
JAMNAGAR
JUNAGADH
LAVACHHA - SILVASSA
MEHSANA
NADIAD
NAVSARI

RAJKOT
SURAT (SIMADA)
SURAT (JAHANGIRABAD)
VADODARA
VAPI
VERAVAL

KARNATAKA

ARSIKERE
BELAGAVI
BENGALURU (BANNERGHATTA ROAD)
BENGALURU (MAGADI ROAD)
BENGALURU (KALKERE)
DAVANAGERE
HASSAN
HUBBALLI*

KANAKAPURA
MANDYA
MANGALORE
MYSURU (VIJAYNAGAR)
MYSURU (HEBBAL)
SHIVAMOGGA (VIDYANAGAR)
SHIVAMOGGA (GOPALAGOWDA EXTENSION)
TUMAKURU
UDUPI

PUNJAB

JALANDHAR
LUDHIANA
PATIALA

BIHAR

GAYA
MUZAFFARPUR
AMASTIPUR

MADHYA PRADESH

BHOPAL
CHHINDWARA
GWALIOR
INDORE (VIJAYNAGAR)
JABALPUR
KATNI
KHANDWA
RATLAM
UJJAIN

CHHATTISGARH

RAIPUR

GOA

PANELIM

ANDHRA PRADESH

TIRUPATI

KADAPA*

NELLORE*

TELANGANA

HYDERABAD (HAYATHNAGAR)*

MAHARASHTRA

AHMEDNAGAR

AKOLA

AMBAJOGAI

AMBERNATH

AMRAVATI (BADNERA ROAD)

AMRAVATI (KATHORA ROAD)

AURANGABAD (SHAHNOORWADI)

AURANGABAD (SUNDARWADI)

BALLARPUR

BARAMATI

BEED

BHANDARA

BHIWANDI

BHUSAWAL

BULDHANA

CHALISGAON

CHANDRAPUR

DAUND

DHULE

GONDIA

HINGOLI (JAWALA-PALSI ROAD)

HINGOLI (BALSOND)

ICHALKARANJI

IGATPURI

JALGAON

JALNA (DEVMURTI)

KALYAN

KANKAVLI

KARAD

KOLHAPUR

LATUR

MUMBAI (MIRA ROAD)

MUMBAI (POWAI)

MUMBAI (SANTACRUZ)

MUMBAI (WORLI)

NAGPUR (BESA)

NAGPUR (KATOL ROAD)

NAGPUR (KORADI GODHANI)

NANDED

NANDURBAR

NASHIK (DEOLALI)

NASHIK (GANGAPUR ROAD)

NASHIK (TAPOVAN LINK ROAD)

NASHIK (OJHAR)

NASHIK (PATHARDI)

NAVI MUMBAI (NERUL)

OSMANABAD

PARATWADA

PARBHANI

PUNE (AMBEGAON)

PUNE (CHAKAN - AMBETHAN)

PUNE (CHAKAN - KHED)

PUNE (CHAKAN - ROHKAL)

PUNE (CHINCHWAD)

PUNE (HADAPSAR)*

PUNE (MANJRI)*

PUNE (PIMPRI)

PUNE (SARA CITY)

PUNE (TALEGAON)

PUNE (WAGHOLI)

PUNE (WAKAD)

RATNAGIRI

SANGAMNER

SANGLI

SATARA

SHIRUR

SOLAPUR

THANE

VASAI

WALUJ

WARDHA

WASHIM

YAVATMAL

WEST BENGAL

HOWRAH



PODAR EDUCATION NETWORK

Established in 1927, by Sheth Anandilal Podar, Podar Education Network from the very beginning has been focussed driven and motivated by the traditional indian values of honesty, integrity and service. The father of our nation Shri Mahatma Gandhi, being the very first President of the Podar Group of Schools stands testimony to this fact.

With over **97 years of experience** within the educational space, Podar Education Network is now a chain of over **149+ Educational Institutions** spread across the nation, with a combined student strength of more than 2,00,000 and the support of over 7,800 dedicated and loyal staff members. Our constantly growing network of education institutions includes a wide spectrum of pre-primary schools under the brand name of Podar Prep, Primary and Secondary schools under the brand name of Podar School, junior colleges, part-time courses and teacher training institutes.



Podar Education Network also offers a wide choice of educational streams such as the central board of Secondary Education (CBSE), Council for the Indian School Certificate examinations (CISCE), Secondary School Certificate (SSC), Cambridge (IGCSE) and International Baccalaureate (IB).

Our scholastic record, innovative learning methods and strong commitment to delivering quality through integrity has helped us scale heights that few have managed in the field of education. As a result, Podar today is a trusted name and an acknowledged leader in the collective effort to shape the future of our children and the nation.

We welcome you to join the Podar Education Network family and to give your child the best when it comes to an integrated, holistic and empowering learning experience.

GOALS FOR

Based on our experience and approach, we have designed a set of goals that we ensure

INDEPENDENT THINKERS

At Podar School, the students from a very young age are trained and encouraged to be independent thinkers and to take on an approach of innovation and ingenuity. Therefore, when faced with a problem or a situation, our students do not simply look for ready answers but **USE THEIR IMAGINATION AND ANALYTICAL ABILITIES** to create pragmatic solutions.



COMMUNICATORS

We believe that it is not enough for our children to just have great ideas - it is equally if not more important that they are able to communicate these ideas effectively. We train our children to put forth their points with ease and without hesitation, irrespective of the audience or the occasion.

ADAPTORS

We believe that every Podar student should be able to adapt to the global scenario that they would be a part of the scenario that is in a constant state of flux - the scenario where change is the only constant. We train the wards in our charge to be steadfast in an ever changing environment, using their skill, their **CORE COMPETENCE AND THINKING OUT OF THE BOX** to make sure their success is not a probability but a certainty.

PODARITE'S

our students achieve by the time they are ready for the next level of learning. These are:

MODERN CITIZENS

We live in an age where technology has pervaded every single space, right from agriculture to aerospace, economics to policy. The Podar approach to learning imparts our future generations with the necessary **TECHNICAL KNOW-HOW AND THE AWARENESS OF THE FUNDAMENTALS** of each technology so they are unfazed by changes and always up to the challenge.



GOOD HUMAN BEINGS

Last but not the least, we understand that integrity, values and standards are what separate the successful from true success. It is a matter of pride for Podar School that we do not just make our children knowledgeable- we nurture the little saplings of **WISDOM, INCULCATING VALUES AND STANDARDS** that will help achieve not just numerical success but also win the hearts of the world along the way.



HIGHLIGHTS OF THE PODAR CURRICULUM

A few of the strategies & programs that are currently implemented at Podar Schools that are focused on giving the ownership of learning to our students:



SYMPHONICS

The Symphonics programme is from preschool onwards and develops a strong foundation of English language learning by teaching phonics in a systematic way. This programme integrates phonics methodology into learning to read, write and spell words with ease and efficiency. The highlights of the programme include colourful flash cards, interesting stories and melodic rhymes thereby making learning joyful. The journey to reading is made easy and enjoyable with the help of read along books which are in simple texts. Extensive lesson plans and illustrated teaching and behaviour manuals support effective teaching.



MATH GYM

Math Gym Sheets are for Std. I onwards and are specially developed to enhance the mathematical learning of students, build a strong understanding of basic mathematical operations and enhance the speed and accuracy in solving mathematical problems.



SPELL THE BEANS

Spell the Beans' is a uniquely designed spelling activity and is a creative approach towards learning spelling. Learning spellings has always been a dull and drab activity for learners. Yet spellings form an integral part for all subjects. Keeping this in mind we have designed the programme "Spell the Beans' for students of Std. III-Std. IX. This programme intends at making the activity of learning spellings fun filled and creative.



AHOY! LITTLE WRITERS

Ahoy! Little Writers, a series of books for Grade I and II comprises of simple fun activities that engage the children in thinking creatively and in the process, build a platform for them to acquire relevant skills for creative writing pieces of their own.



ART AND CRAFT

Creative Strokes' is a progressive series of eight art and craft books for Std. I-VIII. The series takes children through an exciting world of colours using interesting art and craft techniques. Each book has simple activities which have been meticulously planned keeping in mind the age of the child.

The activities will not only teach the child to appreciate art but also to communicate imaginatively through an understanding of their cultural heritage. Learning how to explore and imitate new art and craft techniques will improve their observation, concentration and eye-hand coordination.

Each book includes a kit which supplies the raw material necessary for the given activity.



21ST CENTURY SKILLS

Building social and emotional skills is the process through which students gain knowledge and effectively apply this knowledge acquired, to understand and manage emotions. Through the Life skill modules, students are empowered and groomed to face the challenge in life successfully, to feel and show empathy for others, establish and maintain positive relationships, bring values in life and in turn contribute to the progress of the nation.

They are incorporated in our daily curriculum by conducting kinesthetic activities using strategies like cooperative and collaborative learning, peer partner learning and team based learning

These skills are also practiced via questions that induce thinking, value based questions and moral values that are discussed along with various chapters.



BRAIN GYM

Busy Brains and Happy Hands' is a compilation of puzzles and brain teasers appropriate for different age groups. The activities not only help build the child's mental skills but also provide the child with opportunities to showcase their creative skills.

The process of attempting these activities involves reasoning skills and developing solutions. Brain teasers are designed to stimulate the cognitive function of the brain.

Overcoming the challenges involved in solving a puzzle really gives young learners a sense of achievement and pride. It provides a boost to their self-confidence and self-esteem as this prepares them for other challenges in life.



FOR ADMISSION

1. School Admission Form

Admission form will be available at school admin office.

2. Birth Certificate of Candidate

Birth Certificate (issued by the Municipal Corporation) with name of the candidate seeking admission. Birth Certificates issued by doctors, nursing homes and hospitals will not be accepted.

3. Aadhar Card (Mandatory for admission)

- i Student's Aadhar Card.
- ii Father's Aadhar Card.
- iii Mother's Aadhar Card.

4. Address Proof

If your current address does not match that in Aadhar Card any one of these documents in the name of one parent may be submitted: Voter ID Card / Passport / Driving License / Bank Passbook / Ration Card / Electricity bill / Telephone bill / Gas Bill / Vera (House Tax) / Rent Agreement.

5. Passport Size Colour Photograph: (Please do not use old photographs taken before 1st September 2024)

- i Three recent passport-size colour photograph of Student.
- ii Two recent passport-size colour photograph of Father.
- iii Two recent passport-size colour photograph of Mother.

6. Student's Progress Report:

- i Student's last academic year's (2024-25) Final Progress Report.

7. DOCUMENTS TO BE SUBMITTED AFTER CONFIRMATION OF ADMISSION.

- i Original Transfer Certificate (School Leaving Certificate) from the current school before 20th June 2025. (STD 2 Onwards)



Parents Teacher Meeting



Independence Day



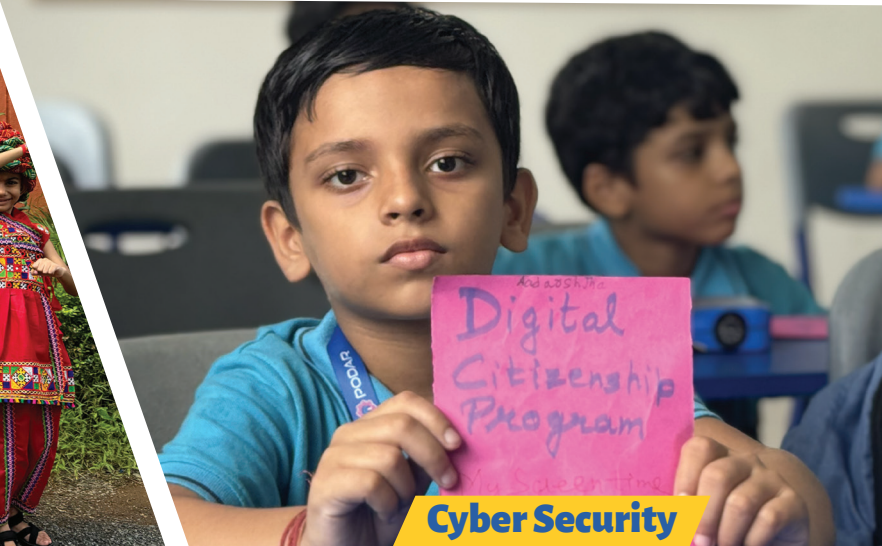
Janmashtami



Master Chef



Cultural Activities



Cyber Security



Investiture Ceremony



Storytelling Competition

CONTACT US

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